

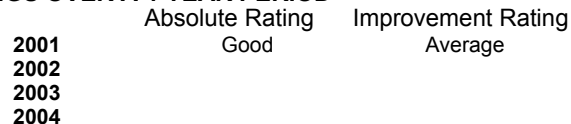
ABSOLUTE RATING: Good

IMPROVEMENT RATING: Average

Number of Elementary schools with students like ours: 99.

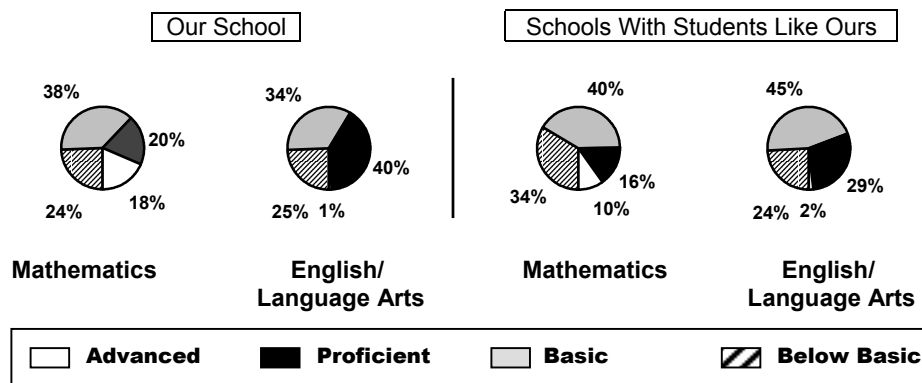
The absolute ratings for those schools ranged from below average to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=184)	75.5	75.5	N/A	N/A
Students with disabilities other than Speech (n=24)	N/A	N/A		
Students without disabilities (n=160)	85.6	81.3		
Gender				
Male (n=92)	67.4	72.8		
Female (n=91)	83.5	78		
Ethnic Group				
African American (n=91)	68.1	61.5		
Hispanic (n=N/A)	N/A	N/A		
White (n=92)	82.6	89.1		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=117)	67.5	65.8		
Pay for lunch (n=66)	89.4	92.4		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$4,414	N/A	\$5,114	\$5,347
• Prime instructional time	89.6%	Down from 91%	89.8%	90.2%
• Student-teacher ratio in core subjects	18.2 to 1	N/A	18.6 to 1	18.7 to 1
STUDENTS (n=468)				
• Attendance Rate	95.9%	Down from 96.3%	95.9%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0%	N/A	3.9%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	0%	N/A	3.1%	3.1%
• First graders who attended full day kindergarten	95.8%	Down from 100%	96.4%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	2.4%	Up from 0%	3.4%	3.6%
TEACHERS (n=35)				
• Professional Development days per teacher	8.1 Days	Up from 7.4	7.3 Days	7.6 days
• Attendance Rate	95%	Down from 96%	95.1%	95.1%
• Teachers with advanced degrees	51.4%	Down from 64.5%	46.2%	47.7%
• Continuing contract teachers	82.9%	Down from 87.1%	85%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	87.1%	Up from 84.5%	88.2%	87.2%
• Average teacher salary	\$34,333	Up 0.2%	\$37,184	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	69.9%	N/A	65.6%	65.3%
• Principal's years at the school	1	N/A	4	4.0
• Parents attending conferences	99%	N/A	95%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	44.3%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	N/A	N/A	1.2%	1.1%
• Suspended or expelled	0	N/A	1	1
• Gifted and talented	9.3%	Up from 3.3%	11.4%	11.5%
• With disabilities other than speech	7.5%	Down from 8%	9.2%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

This has been a productive year at Edwards Elementary School. Our students showed improvement academically and artistically. The students and faculty participated in a number of service activities throughout our community and county. Among our accomplishments are the following:

CSAB scores increased from 83% ready to 93% ready in first grade. The percent of "below basic" PACT scores decreased from 45% to 34%. Thirty-eight students in grades two through four qualified for ALPHA. Twelve students qualified for ALPHA art, and five qualified for ALPHA music. The school received the Spirit Award from the March of Dimes. Edwards Elementary was also recognized for supporting Paws and Claws and Relay for Life.

Our Volunteer Program continued to grow, and we received recognition from the school district for meeting our goal for the year.

We were proud of our students who received district honors and recognition in 2000-2001. One student was selected to attend the Young Writers' Conference, and one student was the winner of the Superintendent's Art Award for the Elementary Division. A student at our school also received Honorable Mention for this award.

We have been able to expand our Accelerated Reader program to grades one through four, and we look forward to expanding our Accelerated Math program in 2001-2002.

Our students worked hard to reach their individual reading goals this year and were rewarded for reaching these goals each nine weeks.

Principal Jesse Moore

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	97.1	92.6	(Avail. 2002)
Satisfied with social and physical environment	97.1	91.4	
Satisfied with home-school relations	97.1	88.9	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

1301014

Edwards Elementary
Route 3, Box 7
Chesterfield, SC 29709

Grades K-4 Elementary School

Enrollment: 468 Students

Principal

Nancy Eddins 843-623-2351

Superintendent

Holly Kenneth Dinkins 843-623-2175

Board Chair

Jerry DuBose Holley 843-335-8420

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001



School Grade:
Good

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myscschools.com